

12. stjórnarfundur Leiknar, mánudaginn 16. apríl 2007, kl. 15:30 – 17.13.
Haldinn í húsnæði Fræðslumiðstöðvar atvinnulífsins að Skeifunni 8 í Reykjavík.

Dagskrá:

1. Fundargerð síðasta fundar.
2. Norræna tengslanetið um nám fullorðinna (Nordisk Nätverk för Vuxnas Lärande - NVL).
3. Fundur fullorðinsfræðslusamtaka í Tallin 11. – 12. janúar 2007.
Fundargerð og framganga fundarins (frestað frá síðasta fundi).
4. Málefni ICAE (frestað frá síðasta fundi).
5. Norrænn vinnufundur um fullorðinsfræðslu og hjálparstarf, sbr., tölvubréf 30.1.2007 (frestað frá síðasta fundi).
6. Upplýsingar um fund með skrifstofu norrænu ráðherranefndarinnar í Kaupmannahöfn (Nordisk Ministerråds Sekretariat i København) 16. janúar 2007 (frestað frá síðasta fundi).
7. Fundur í Helsinki, 22. - 23. febrúar, sbr. 8. liður síðasta fundar.
8. Fulltrúi til að aðstoða við mat á umsóknum í Grundtvig hluta menntaáætlunar Evrópusambandsins.
9. Aðsend tölvubréf á milli 11. og 12. stjórnarfunda Leiknar.
10. Vistun verkefna sem samið var um við Mennt.
11. Aðalfundur 2007.
12. Önnur mál.

Mætt: Emil Björnsson, Guðjónína Sæmundsdóttir, Hulda Ólafsdóttir, Ingibjörg Elsa Guðmundsdóttir og Smári Haraldsson. Birna Gunnlaugsdóttir boðaði forföll.

1. Fundargerð síðasta fundar.

Fundargerðin var lögð fram og samþykkt.

2. Norræna tengslanetið um nám fullorðinna (NVL).

Sigrún Kristín Magnúsdóttur, fulltrúa NVL á Íslandi mætti á fundinn að ósk stjórnar Leiknar til að kynna starfsemi NVL (Norræna tengslanetið um nám fullorðinna).

Norræna samstarfið byggist á að efla samstarf Norðurlanda, Eystrasaltslanda og Rússlands á öllum sviðum menntunar og kynnti Sigrún starfsemina með miklum ágætum.

Innan tengslanetsins eru önnur tengslanet s.s. um fullorðinsfræðslu í fangelsum, um fjarnám, um gæði í fullorðinsfræðslu, um fullorðið fólk og atvinnulífið, net um raunfærnimat, námsráðgjöf o.fl. Frekari upplýsingar eru aðgengilegar á heimasíðu NVL www.nordvux.net

Þátttaka Íslendinga er mjög góð í starfsemi NVL miðað við þátttöku frá hinum Norðurlöndunum. Næsta verkefni NVL og FA er heimsókn nets um raunfærnimat og þátttaka í ráðstefnu 4. maí 2007 á Nordica Hótel. Vænst er víðtækrar þátttöku íslenskra fullorðinsfræðsluáðila á þennan atburð.

3. Fundur fullorðinsfræðslusamtaka í Tallin 11. – 12. janúar 2007.

Fimmtudaginn 11. janúar var haldinn fundur norrænu fullorðinsfræðslusamtakanna í Tallin Í Eistlandi. (Nordisk general sekretar möte). Fulltrúi Leiknar á fundinum var Smári Haraldsson, formaður. Á fundinum voru eftirfarandi mál rædd:

- Fundur samtakanna í Reykjavík haustið 2006.
- Ráðstefna um lýðræði og menntun í Stokkhólmi haustið 2006.
- Þankabanki um færni til framtíðar (Tænketauk om fremtidens kompetencer). Ingegerd Green og Arne Carlsen fluttu erindi um viðfangefnið. Kristín Ástgeirsdóttir stýrir vinnuhópi NVL um þetta mál, auk þess sem Sigrún Kristín Magnúsdóttir er tengiliður hans við NVL:
- Tengsl og samvinna við NVL og NMR (Norrænu ráðherranefndina). Antra skýrði einnig NordPlus áætlanirnar, einkum fyrir árið 2008. Eystrasaltsríkin eru með í áætluninni NorpPlus Voksen frá og með árinu 2008. Eeva [Eeva-Inkeri Sirelius, framkvæmdastjóri finnsku fullorðinsfræðslusamtakanna (Secretary General, Finnish Adult Education Association)] hvatti til að fræðsluaðilar sæktu um styrki til NordPlus. Aðilar utan hins opinbera sækja sjaldan um styrki og einkaaðilar eru farnir að huga að umsóknum. Antra [Antra Carlsen framkvæmdastjóri (huvudkoordinator) NVL] bauð fram aðstoð NVL við að finna samstarfsaðila á Norðurlöndunum. Á Íslandi gætum við haft samband við Sigrúnu Kristínu Magnúsdóttur tengiliður NVL á Íslandi. *“Antra orienterede også om Nordplus programmerne og næste generation af programmer fra 2008. (Bilag omdelt). De baltiske lande er med i Nordplus Voksen fra 2008. Eeva opfordrede til at folkeoplysningen søger midler fra Nordplus. NGO’erne søger sjældent og private bureauer er ved at sætte sig på midlerne. Antra tilbød at interesserede kan bruge NVL og koordinatorerne (Sigrún K. Magnúsdóttir á Íslandi), hvis man mangler partnere i de andre Nordiske lande.”*
- Ályktun fundarins (sjá 1. viðauka).
- Skýrslur frá hverju landi.
- Hvítbók DEMOS (sjá 2. viðauka).
- Næsti fundur verður haldinn í Stokkhólmi 25. -26. október 2007.

Föstudaginn 12. janúar var haldinn sameiginlegur fundur norrænu fullorðinsfræðsluaðilanna með fulltrúum frá Eystrasaltsríkjunum.

Stjórn Leiknar hvetur félagsaðila til að kynna sér möguleika á styrkjum frá Nordplus Voksen og sækja um verkefni. Umsóknarfrestur er 1. mars ár hvert.

4. Málefni ICAE (frestað frá síðasta fundi).

Á aðalfundi alheims-fullorðinsfræðslusamtakanna (IACE) í janúar s.l. var Sturla Bjerkaker kjörin í stjórn samtakanna. Er hann þar með fulltrúi Norðurlandanna og Eystrasaltsríkjanna í stjórn ICAE.

5. Norrænn vinnufundur um fullorðinsfræðslu og hjálparstarf (frestað frá síðasta fundi).

Norræna fullorðinsfræðslusamtökin (Folkbildning Norden) bjóða til fundar í Kaupmannahöfn um fullorðinsfræðslu og hjálparstarf (Voksenopplæring og bistand), sbr., tölvubréf 30.1.2007 og 16.4.2007 Fundurinn verður í Kaupmannahöfn miðvikudaginn 23. maí, kl. 10.00 – 15.00.

Dagskrá er í 3. viðauka.

“(Folkbildning Norden (de nordiske paraplyorganisasjonene for studieforbund og folkeopplysning) ønsker å initiere et felles møte med de nordiske ”Agencies” for bistand og bistandspolitik knyttet til Utenriksministeriene i de nordiske land om ”voksenopplæring og bistand” (temaet nyanseres, presiseres og avgrenses før endelig invitasjon sendes ut, men ICAEs rolle er ett av temaene).”

Ákveðið að senda fundarboðið til félagsaðila ef þeir kynnu að vilja senda fulltrúa á fundinn.

6. Upplýsingar um fund með skrifstofu norrænu ráðherranefndarinnar í Kaupmannahöfn (Nordisk Ministerråds Sekretariat i København) 16. janúar 2007. Fulltrúi ABF-Norden á fundinum var Hulda Ólafsdóttir og sagði hún frá efni fundarins. Ennfremur var lögð fram samantekt frá Flemming Gjedde um fundinn.

7. Fundur í Helsinki, 22. - 23. febrúar, sbr. 8. liður síðasta fundar (tilmæli Evrópusambandsins um nám fullorðinna).

Guðjónína Sæmundsdóttir sótti fundinn f.h. Leiknar og Ingibjörg Guðmundsdóttir fyrir hönd FA og gerði hún grein fyrir honum.

8. Fulltrúi til að aðstoða við mat á umsóknum í Grundtvig hluta menntaáætlunar Evrópusambandsins.

Lagt fram bréf frá Alþjóðaskrifstofu háskólastigsins, dags. 25. febrúar s.l., þar sem óskað er eftir að Leikn auglýsi innan sinna raða eftir fulltrúum til að aðstoða við mat á umsóknum í Grundtvig hluta menntaáætlunar Evrópusambandsins. Leikn tilnefndi Ragnhildi Jónsdóttur, verkefnisstjóra og ráðgjafa hjá Þekkingarneti Austurlands í verkefnið.

9. Aðsend tölvubréf á milli 11. og 12. stjórnarfunda Leiknar.

Frá síðasta stjórnarfundu hefur Leikn m.a. borist eftirtalin tölvubréf (4. viðauki):

- Frá grísku fullorðinsfræðslusamtökunum, dags. 21. febrúar 2007, varðandi þátttöku í Grundtvig verkefni.
- Frá EAEA, dags. 22. mars varðandi rafræn fréttabréf samtakann.
- Frá EAEA, dags. 22. mars 2007, varðandi ráðstefnu 5. maí n.k. um menntun kennara í fullorðinsfræðslu.
- Frá EAEA, dags. 30. mars 2007, með ýmsum upplýsingum um samtökin. Þar kemur m.a. fram að stjórn EAEA hafi ákveðið að helga þessu ári þemanu *Jöfn tækifæri fyrir alla*, samanber einnig þema Evrópusambandsins fyrir árið 2007 og Grundtvig (*It was agreed at the Board meeting that the theme this year will be “Equal opportunities for all”, as this is the thematic year in EU 2007, as well as the theme for the EAEA Grundtvig Award 2007*). Þá er í tölvubréfinu rætt um könnun meðal aðila að EAEA, sem finna má á slóðinni <http://www.surveymonkey.com/s.asp?u=78193312220>.

- Frá Deutsches Institut für Erwachsenenbildung, dags. 3. apríl 2007, þar sem vakin er athygli á seminari; ERDI Expert Seminar on Basic Skills / Literacy, Alden Biesen 25-27 April 2007.
- Frá EAEA, dags. 10. apríl 2007, þar sem send eru gögn frá aðalfundi EAEA í janúar 2007.
- Frá Grundtvig, dags. 11.4.2007, þar sem vakin er athygli á verðlaunum Grundtvig í fullorðinsfræðslu. Er þetta í 5. skiptið sem verðlaunin verða veitt, en þau voru fyrst veitt árið 2003. Nú verða verðlaunin veitt alþjóðlegum verkefnum, sem beinast að Learning 4Rs náætluninni, en hún snýst um hugtakið Jöfn tækifæri með fullorðinsfræðslu (*Equality of Opportunity Through Adult Education*). Verðlaunin verða veitt í tveimur flokkum, innan og utan Evrópu.

10. Vistun verkefna sem samið var um við Mennt.

(frestað til næsta fundar)

11. Aðalfundur 2007.

Aðalfundur Leiknar skal halda fyrir lok maí hvert ár. Stefnt að því að fundartími verði ákveðinn á næsta fundi.

12. Önnur mál.

Stefnt er að því að halda næsta stjórnarfund fimmtudaginn 3. maí, gjarnan hádegisverðarfund.

Fundi slitið kl. 17:13

Emil Björnsson ritaði fundargerð

1. Viðauki.

Uttalande från det nordiska samrådsnätverket Folkbildning Nordens generalsekreterarmöte i Tallinn 2007

Internationell solidaritet och hållbar utveckling

Folkbildning Norden, det nordiska samrådsnätverket för vuxnas icke-formella lärande, har vid sitt möte i Tallinn 2007-01-11 behandlat folkbildningens arbete med frågor som rör internationell solidaritet och samhällets omställning till hållbar utveckling.

Vi vill rikta följande uppmaning till de nordiska biståndsorganen:

1. Kampen mot fattigdomen och de globala miljöhoten är vår tids ödesfrågor. Internationell solidaritet är en förutsättning för en globalt hållbar utveckling. I arbetet för en hållbar utveckling utmanas beslutsfattare, organisationer och enskilda medborgare över hela världen till aktiva insatser.
2. Folkbildningens organisationer i Norden har i sina respektive länder ett omfattande utbud av utbildning för hållbar utveckling som spänner över bl.a. miljö/ekologi, kultur, ekonomi och lokal utveckling, folkhälsa, demokrati och global solidaritet.
3. I det nordiska utvecklingssamarbetet ges ideella organisationer en framskjuten roll. En betydande del av utvecklingsbiståndet kanaliseras via olika ideella organisationer.
4. Folkbildningen bedriver ett omfattande internationellt utvecklingssamarbete. Insatserna riktas mot de områden där folkbildningen har kompetens och erfarenheter; inom utbildningsområdet, när det gäller demokratiutveckling och stöd till det civila samhället. Samarbetet sker genom direkta utvecklingsprojekt och utbyten, nätverk och inte minst genom ett aktivt medlemskap i den internationella organisationen ICAE.
5. ICAE – International Council for Adult Education - representerar mer än 700 organisationer för vuxnas lärande över hela världen, de flesta av dem ideella organisationer med små ekonomiska resurser. De nordiska biståndsmyndigheterna har under ett antal år gett ett omistligt ekonomiskt stöd till ICAE.
6. Vi uppmanar de nordiska biståndsorganen DANIDA, ICEIDA, NORAD, SIDA samt Utvecklingspolitiska avdelningen vid Finlands Utrikesministerium att genom ett ökat ekonomiskt stöd till ICAE stärka organisationens förutsättningar att arbeta med frågor som rör internationell solidaritet och samhällets omställning till hållbar utveckling med folkbildning som instrument.
7. Vi uppmanar också de nordiska biståndsorganen att söka samarbete sinsemellan för att uppnå största möjliga effekt av sitt stöd.
8. Folkbildning Norden vill under våren 2007 initiera ett gemensamt arbetsseminarium mellan biståndsorganen i de nordiska länderna och folkbildningens organisationer, om bildning och lärande som strategiska instrument för utveckling och bistånd.

Tallinn 11.1.2007

Fleming Gjedde, Dansk Folkeoplysnings Samråd, Danmark
Eeva-Inkeri Sirelius, Vaapan Sivistystyön Yhteisjärjestö, Finland
Smari Haraldsson, Leikn
Sturla Bjerkaker, Voksenopplæringsförbundet, Norge
Maicen Ekman, Folkbildningsförbundet, Sverige

2. viðauki.

Policyrekommendationer

Från Folkbildning i Norden

Utkast 1.0
Johanni L, 14.2.07

Koncept:

- Konceptet mångdimensionellt medborgarskap i fokus, inte längre entydigt integration i det nordiska samhället, eller okritisk acceptans av ”kulturella skillnader”.
- Utgångspunkten för NMR:s satsningar inom demokrati måste vara proaktiva, inte reaktiva. Policyrekommendationerna nedan handlar om att ta initiativet, vara med och påverka utvecklingen, inte springa efter och försöka reparera bristerna.

Satsningar:

Forskning:

- Det som behövs är mer forskning kring folkbildningens betydelse för det toleranta, aktiva samhället, med tydliga indikatorer.
- Vi saknar kompatibel nordisk statistik inom folkbildningen, vilket försvårar analyser och åtgärdsförslag på nordisk nivå.

Kultur:

- Satsning på mångkultur, kopplingen kultur-bildning, ökat stöd för olika kulturyttringar

Mobilitet:

- Mobilitetsatsningar får ökad betydelse. Lärare, pedagogisk personal och vuxna lärande behöver se och uppleva mångfalden i Norden konkret. Det ökar förståelsen och kontaktytan.

Dialog/hörande:

- NMR och NR behöver bli mer lyhörda. Vi behöver metoder att regelbundet involvera och ingå i aktiv dialog med miljöerna. Istället för traditionell intressebevakning och ideologisk protektionism måste dialogen innehålla krav från båda hållen!
- Fältet av aktörer är stort. Men utan medborgarnas legitimering kommer inte de transnationella rörelserna att kunna genomföra sina ambitiösa målsättningar. En metod som NMR bör stöda och utveckla är offentliga ”Citizenship hearing processes”, med modell från EU:s ECC-process.

- En metod som visat sig framgångsrik är framtidsverkstäder kring vår tids problem och utmaningar. NMR borde organisera en rad verkstäder under de kommande två åren.

IKT:

- IKT-alfabetiseringskampanj

Metodutveckling:

- Folkbildare hävdar gärna att de är med och bygger det aktiva medborgarskapet. Det har emellertid visat sig svårt att bevisa detta i praktiken. NMR behöver stöda metodutveckling som medger kvantifiering av folkbildningens faktiska betydelse för det aktiva medborgarskapet.
- I likhet med EU:s allt tydligare satsning på mätbara resultat och tydliga målsättningar bör även folkbildningen tillsammans med NMR utveckla indikatorer som blir obligatoriska element i strategi- och målsättningsdokument.

Processer:

- Alltför mycket av demokratidiskussionen begränsas av ett snävt tänkande i ansvarsfördelning och strukturbyggande. Norden behöver en visionsprocess för samhällsutvecklingen, där alla aktörer inbjuds att delta
- Folkbildningen och vuxenutbildningen ingår som element i de nationella utbildningssystemen. Som sådana är deras möjligheter att påverka utvecklingen begränsade. Även här behövs helt nya och gränsöverskridande forum för debatt och dialog. För folkbildningens del handlar det om att synliggöra de processer som får dialogbaserat lärande att fungera effektivt som inlärningsmetod med långtidsverkan. Detta är inget folkbildare har ensamrätt på, tvärtom borde värdegrunden kunna omsättas i pedagogik och aktivitet som alla inlärningsinstitutioner kan dra nytta av.
- Nordens demokratier kan inte längre bygga på språket som enande identitetsskapare. Inte heller kulturarvet i sig. Medborgarskapet behöver andra dimensioner, och NMR är i en central roll att utveckla dessa.
- De demokratiska utmaningarna kan inte lösas nationellt. I en globaliserande värld måste också Norden arbeta tydligare över gränserna. Gränsöverskridande verksamhet inom Norden blir därför viktigare
- För att förankra visionerna i vardagen, och för att öka förståelsen mellan folkbildare och politiker bör NMR stöda dialogprocesser mellan dessa grupper, så som demokratikonferensen i Stockholm hösten 2006.

3. viðauki.

Adult learning, development cooperation and international solidarity

Joint meeting for the Nordic development aid and cooperation agencies, the Nordic umbrellas for adult learning and the International Council for Adult Education.

Time: Wednesday 23 May from 10.00 am – 15.00 pm.
Place: Copenhagen, Denmark, M5 Administration Building

Participants: Anna Barkered, SIDA
Poul Erik Rasmussen, DANIDA/Foreign Ministry
Arne Kr. Larsen, NORAD
Finland not confirmed

Maicen Ekman, Folkbildningsförbundet, Sverige
Britten Månsson-Wallin, Folkbildningsrådet, Sverige
Eeva-Inkeri Sirelius, Samverkande Bildningsorganisationerna, Finland
Flemming Gjedde, Dans Folkeoplysnings Samråd, Danmark
Sturla Bjerkaker, Voksenopplæringsforbundet, Norge

Celita Eccher, ICAE

Program: 1000 *Welcome*
Poul Erik Rasmussen
1015 *Introduction and presentation*
Sturla Bjerkaker
1030 *Statement from the Nordic umbrellas*
Maicen Ekman, Eeva-Inkeri Sirelius and Flemming Gjedde
Discussion
1130 *The ICAE perspective*
Celita Eccher
1200 Lunch
1300 *Presentation of perspectives from each country*
Anna Barkered, Poul Erik Rasmussen, Arne Kr. Larsen
1400 *Common discussions, common strategies, common conclusions*
Britten Månsson Wallin and Sturla Bjerkaker

4. viðauki.

9. liður Aðsend tölvubréf milli 11. og 12. stjórnarfunda Leiknar.

Tölvubréf 21.2.2007.

Dear Colleagues,

Many Greetings form Athens!

We represent the Association for Adult Education (AAE) in Greece. Since its establishment (2003), our organisation has played an active role in the discussion on Life Long Learning and adult education. Many members of our Committee have big experience in this field. Furthermore, we have been recently accepted as a member of EAEA.

Our main activities concern the fields of Life Long Learning, adult training, parents' consultancy. We have also shown special interest in local development, cultural and environmental education means the networking and the cooperation of different cultural and social organisations in Greece. In our site, there is more information about our identity and activity (www.aae.org.gr).

Furthermore, we would like to let you know that our organization took part in the INFODAYS in LLL programs last weekend.

In addition to the above, we would be really interested in participating in the current call of the Grundtvig as partner and working for a fruitful cooperation.

We are looking forward to hearing from you.

Sincerely,

Areti – Dimitra Douka

On Behalf of Christos Doukas

President of A.A.E

E-mail: aret@aae.org.gr or cdou@aae.org.gr

Site: www.aae.org.gr

Tölvubréf 22.3.2007

1. Hello EAEA member. This is the EAEA information office sending you the first issue of EAEA Insider, the electronic newsletter intended exclusively for EAEA members.

First of all I would like to apologize for being late. At the first board meeting of the newly

elected board of EAEA it was agreed to brief members after each board meeting on decisions taken and emerging policy and other trends. Next week the Board is convening for its second meeting of 2007, and so this message reaches you at the last minute. I sincerely hope I am able to speed up the information exchange with you during 2007.

2. The Board meeting in Kapellerput, the Netherlands, in the first week of January, dealt a lot with the organizational development issues raised during the General Assembly in Avilés last November. The message from the membership was very clear, all decisions must be thoroughly anchored within the association, and time is needed for deliberation and discussion. As a result, the OD (Organisational Development) group has undertaken to develop different possible strategies to further improve the financial basis for the association. These will be presented to the membership for discussions.

3. The suggestions put forward by the membership on increasing the annual membership fees as well as other ideas are being tested by the online questionnaire sent to all of you. This method is an indication of the work methods the current board wishes to develop in order to improve dialogue within our association. You can expect more questionnaires and invitations to internal dialogue. All with the ambition to get an ongoing and functional dialogue working within EAEA.

4. A central policy issue for EAEA concerns the monitoring of the Action plan now being prepared following the approved Communication on Adult Learning (It's never too late to learn!). The Board is working very actively on this. A paper helping EAEA members to work on LLL policies nationally is being prepared.

5. Another issue touched upon was the internal rules of the association, needed to clarify the role division and report mechanisms between the General Secretary, Board, and staff.

6. The Grundtvig Award 2007 will be on the topic "Equal Opportunities for All". More details to follow.

7. EAEA organizes the annual EAEA reception in the European Parliament on April 17, invitations have been sent out to all members. Hope to see you there!

8. This was very briefly some of the results from the meeting. The next EAEA insider will arrive at your e-mail box within weeks, following the next EAEA Board meeting.

9. Comments, suggestions and ideas for improvement on this new member service are always welcome. Send them to eaea-info@eaea.org

Kind regards

Johanni Larjanko
Information Officer

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Tölvubréf 22.3.2007.

Dear EAEA members

This is to remind you of the Conference "Qualifying the actors in adult and continuing education" organised by the DIE, 3 to 5 May.

The conference programme will include a poster session on 4 May to present good practice examples. Attached please find the call for posters which is also available at the conference website <http://www.q-act-conference.de>

Please feel free to distribute this information to interested colleagues.

Of course you are most welcome to contribute a poster presentation yourself.

Best wishes

Susanne

Susanne Lattke
Programmbereich Lehren und Lernen in der Weiterbildung
Professional Development and Learning in Adult and Continuing Education

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Call for Posters.doc

Tölvubréf 30.3.2007

EAEA Insider 2 2007

The Information service for EAEA members only.

General Secretary

The EAEA General Secretary Ellinor Haase has informed the EAEA President and EAEA Board that she intends to leave her post at the end of June 2007. The EAEA Board would like to thank Ellinor for her work for EAEA since her appointment in 2001.

The EAEA Board is currently discussing the procedure for recruiting a new General Secretary. EAEA members will be informed of the agreed procedures in due course.

Reception

The work on the annual EAEA reception is flowing smoothly. This year the event, on April 17, at 18.30, is hosted by Ms. Christel Schaldemose MEP. Cooperation with her has been very good. Registrations for the receptions keep coming in to the office, but there is still place. Please register as soon as possible! To register, send an e-mail to eaef-office@eaef.org and we will send you the registration form.

It was agreed at the Board meeting that the theme this year will be “Equal opportunities for all”, as this is the thematic year in EU 2007, as well as the theme for the EAEA Grundtvig Award 2007.

Member survey

The preliminary results of the first EAEA member survey was presented at the EAEA Board meeting in Brussels, March 24-25. The response from the membership so far has been very useful when discussing further steps in our organisational development. The Board decided to keep the questionnaire open for a little longer in order to further improve the analysis. We urge all members who has not yet responded, to do so now. Please note that if you have already answered, there is no need to answer it again (in other words, please do not fill in the questionnaire twice).

Questionnaire link: <http://www.surveymonkey.com/s.asp?u=78193312220>

Organisational development

One part of the development of the organisation has been the revision of the internal rules. A new version of the suggested rules were presented at the meeting, and were amended. Now they will be further drafted, with the view to make a final decision by the next board meeting, in June.

News from the Commission

The Board meeting was visited by Mr Sergio Corti, head of the unit Coordination of Lifelong Learning programmes. He was kind enough to share some of his expertise during an informal session.

In brief, he mentioned that work is now well under way in preparing the call for proposals for the period 2008-2010. Work includes discussing priority areas, and we heard that the plan is to base the priorities on the upcoming Action plan. Priorities are also to be more closely linked to overall objectives of the whole Lifelong Learning Programme.

A new thing is the introduction of common rules of work for all decentralised actions (like for instance Grundtvig 2 and 3). This means for instance that applications for Grundtvig 3 grants from now on can be submitted only twice per year, in the spring and in the autumn.

It is also still not sure whether Iceland and Norway will be included in the programme in 2007 or 2008. Technical discussions on their participation fees has slowed down the signing of contracts.

We heard that dissemination ranks very high on the agenda of the Commission. Transversal actions are now in place to support dissemination and exploitation of achieved results. A unit in the Commission is making a framework to incorporate all project results into useable databases.

Finally we were told that the Programme period ending in 2006 is currently being evaluated by Ecotec with a special attention given to impact analysis of projects. The report will be published in June or July.

New members

The following candidate members are recommended by the Board:

Italy

Università Popolare degli Studi di Milano

Norway

European Prison Education Association

Turkey

EUROBIR EGITIM PROJE DANIŞMANLIK
(EUROBIR EDUCATION,PROJECT&CONSULTING)

We wish to welcome all new candidate members!

Conferences, meetings

Conference: The Right to Education in the context of Migration and Integration. November, Bonn, Germany.

This is a joint event between ICAE, DVV and EAEA. Michael Marquart is charged with working on the conference. More details to follow.

In relation to the seminar EAEA opened a new web section on migration and integration. See www.eaea.org/migration

Conference: 3-4 December EAEA Thematic conference on Equal Opportunities, in Riga, Latvia. More details to follow, but please block the dates in your calendar already now.

Editor: Johanni Larjanko. This is the EAEA Insider, an internal news service provided by EAEA for its members only. EAEA Insider is published 4 times/year, in the weeks following a EAEA Board meeting.

Other news services provided by EAEA:

www.eaea.org/news. Updated regularly. You can also subscribe to the monthly electronic newsletter from the web site news section.

EAEA News, printed newsletter, 4 issues/year. Next issue due in the beginning of April. Theme: Treaty of Rome 50 years.

Tölvubréf 3.4.2007.

Dear colleague,

This is to invite you to the ERDI Expert Seminar on Basic Skills / Literacy, Alden Biesen 25-27 April 2007.

For programme and more information please visit
<http://www.erdi.info/ESs/ES%202007/ES07.htm>

Registration deadline is 18 April 2007

Best wishes

Susanne Lattke

Programmbereich Lehren und Lernen in der Weiterbildung
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Tölvubréf 10.4.2007.

Dear EAEA member. Here is the first batch of documents from the EAEA General Assembly 2006.

Kind regards
Johanni Larjanko



EAPN 2006

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Minutes GA



Minutes

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Tölvubréf 11.4.2007.

The Grundtvig Award 2007

The European Year of Equality of Opportunities through Adult Education:
Learning 4 Rs

The first Grundtvig Award in Adult Education was launched in 2003 in order to recognise and celebrate excellence in adult education. EAEA is proud to announce the fifth annual Grundtvig Awards for 2007. This year The European Year of Equality of Opportunities for All, the award will be given to transnational project focusing on Learning 4Rs: Equality of Opportunity Through Adult Education.

EAEA welcomes entries for two categories of awards, European and Outside Europe.

EAEA invites applications from projects on aimed at improving and increasing learners' equality of opportunity to the benefits and rewards of full active citizenship and critical democracy. Projects should focus on:

Representation
Recognition

Regulation
Respect

The judges will be looking for adult education projects with evidence of content or methods aimed at improving and increasing participants' equality of opportunity to the benefits and rewards of full active citizenship and critical democracy.

EAEA will award the prizes to the organizations or participants who presents the best example of a transnational project in adult learning. The award will go to projects developed by communities, groups and individuals. Adult education projects which at least one Transnational partner are eligible to enter a project for the award, presented on videos, photographs, books, power point presentation, slides and posters, and so on. Indeed any project that is accessible to the public, that is presented in a comprehensible way, and that may be useful and/or transferable to others is eligible to enter this competition.

The assessment criteria are as follows:

The project should be:

European transnational or Outside Europe

A clearly defined target group(s)

Interesting outside of the target group

It must have tangible evidence, such as a video, CD ROM, poster, photographs, and so on.

It must have the following qualities:

Attractiveness

Usefulness

Transferability

The Prizes will consist of specially commissioned sculptures, certificates of achievement and a free subscription for one year to EAEA.

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